



Report of the Local Authority Governor Appointment Group

Cabinet – 21 March 2019

Local Authority Governor Appointments

| | |
|------------------------------------|---|
| Purpose: | To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies |
| Policy Framework: | Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017) |
| Consultation: | Access to Services, Finance, Legal |
| Recommendation(s): | It is recommended that: 1) The nominations recommended by the Director of Education in conjunction with the Cabinet Member for Education Improvement, Learning and Skills be approved. |
| Report Author: | Gemma Wynne |
| Finance Officer: | Chris Davies |
| Legal Officer: | Stephen Holland |
| Access to Services Officer: | Catherine Window |

1. The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

| | |
|-------------------------------|----------------------|
| 1. Llanrhidian Primary School | Mrs Felicity Parrott |
| 2. Portmead Primary School | Ms Sharon Rees |
| 3. YGG Lonlas | Ms Lisa Lewis |

| | |
|---------------------------------------|------------------|
| 4. YGG Pontybrenin | Mr Keith Collins |
| 5. Bishopston Comprehensive School | Mr Adrian Novis |

2. Financial Implications

- 2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

3. Legal Implications

- 3.1 There are no legal implications associated with this report.

4. Equality and Engagement implications

- 4.1 The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:
- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
 - Advance equality of opportunity between people who share a protected characteristic and those who do not.
 - Foster good relations between people who share a protected characteristic and those who do not.
- 4.2 Our Equality Impact Assessment process ensures that we have paid due regard to the above.
- 4.3 There are no equality and engagement implications associated with this report.

Background papers: EIA Screening Form

Appendices: None